

Education in Hybrid Mode

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Uncharted Territory

Ongoing COVID-19 pandemic adds unknowns and uncertainty

Spring semester was an emergency response and immediate conversion to distance learning

Fall semester has had months of planning for a hybrid model of teaching and learning

- **Many unknowns in how to teach robotics**
- **Still uncertainty as to what will happen**

Hybrid Model for Teaching and Learning

Courses will be offered in-person and remotely simultaneously whenever possible

- **No one is required to attend in-person**
- **All work should be possible remotely**
- **Extra effort may be required**
- **Everyone is doing their best**



All courses Remote-Only from November 25 to January 10

Hybrid Model for Teaching and Learning

Robotics Courses

- **Large lectures In-person/Remote (Rotating)**
If attending in-person: assigned specific days
- **Smaller courses, some In-person/Remote and some Remote-only - Check SIO or ask**
- **Reading & Research, Project, Studios**
Advisor and team meetings via video-conference
Schedule and get approval for lab/shop access
(No individual research plan needed.)

Campus is Different

A Tartan's Responsibility (PDF)

- Quarantine 14-days before coming onto campus
- Maintain social distance, wear mask
- Complete daily self-assessment
- Report illness



Self-Assess Daily

Complete your self-assessment survey every morning before beginning your day.



Keep 6 Feet Apart

Maintain at least 6 feet (2 meters) between you and others.



Wear a Facial Covering

Everyone on campus must wear a facial covering.

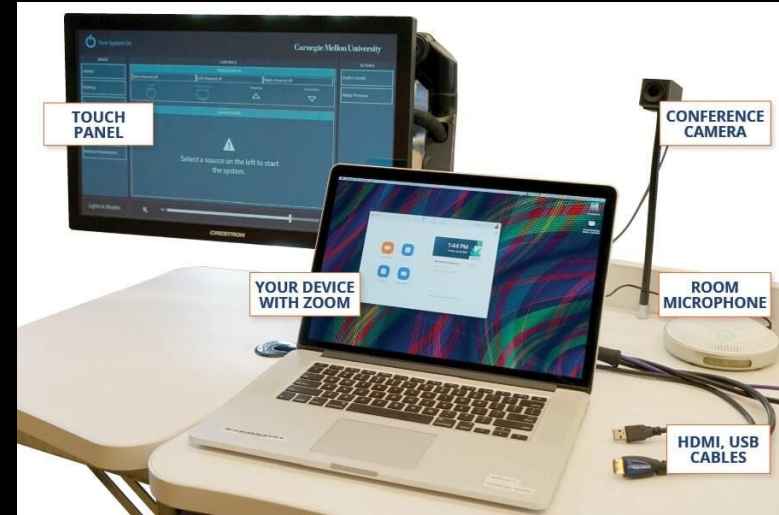


Wash Your Hands

Wash your hands with soap and hot water for 20 seconds.

Classrooms are Different

- Seating spread out
- Everyone wearing a mask
- Instructors
 - Serving two audiences
 - Using new technology
 - Troubleshooting live



Learning will be Different

Ask for help from your instructors
Use many new resources being created
Don't suffer alone

Student Academic Success Center
Office of the Vice Provost for Education

Our Programs Online Learning Guidance Handbooks & Other Resources Advising at CMU About Us

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Getting the Most Out of Online Learning

Whether you're taking your courses in-person, remote, or using a hybrid model, you may find that your prior, tried-and-true strategies for engaging in instruction and learning need some backup. This site is designed to help you prepare for a successful semester of learning in an online environment with some quick tips and strategies, and highlights some of the ways in which you can connect directly with Carnegie Mellon resources that will foster your success.

Eberly Center
Teaching Excellence & Educational Innovation

Design & Teach a Course Technology for Education Assess Teaching & Learning Solve a Teaching Problem The Simons Initiative Who We Are

Hybrid and Remote Teaching

NEW and revised resources for teaching hybrid or remote courses. We are here to help. eberly-assist@andrew.cmu.edu.

Write a Syllabus
Check out our new site on [writing your syllabus](#). Learn more about the new [CMU Syllabus](#) recommendations and view sample [CMU Syllabi](#).

Faculty Support

- Resources for Hybrid and Remote Teaching
- Webinars for Teaching Remotely
- Teaching Support for Faculty

Counseling and Psychological Services (CaPS)
Division of Student Affairs

CaPS Services during COVID-19 Get Support Services Resources Professional Training CONTACT About Us

CaPS is here for you

Scroll down for our Statement of Solidarity and self-care resources for coping with racism.

We're here to help

Get help now

412-268-2922

CaPS provides a safe, confidential environment for students to talk about personal and academic concerns. We also provide consultation services for faculty, staff, and family members who are concerned about a student or have questions.

Summary

Strange, uncharted territory
Rough spots ahead
Work together
Make best progress

Questions to: dsw@cmu.edu