

Complexity Analysis of Real-Time Reinforcement Learning*

Sven Koenig and Reid G. Simmons

School of Computer Science

Carnegie Mellon University

Pittsburgh, PA 15213-3891

skoenig@cs.cmu.edu, reids@cs.cmu.edu

Abstract

This paper analyzes the complexity of on-line reinforcement learning algorithms, namely asynchronous real-time versions of Q-learning and value-iteration, applied to the problem of reaching a goal state in deterministic domains. Previous work had concluded that, in many cases, tabula rasa reinforcement learning was exponential for such problems, or was tractable only if the learning algorithm was augmented. We show that, to the contrary, the algorithms are tractable with only a simple change in the task representation or initialization. We provide tight bounds on the worst-case complexity, and show how the complexity is even smaller if the reinforcement learning algorithms have initial knowledge of the topology of the state space or the domain has certain special properties. We also present a novel *bi-directional Q-learning algorithm* to find optimal paths from all states to a goal state and show that it is no more complex than the other algorithms.

Introduction

Consider the problem for an agent of finding its way to one of a set of goal locations, where actions consist of moving from one intersection (state) to another (see Figure 1). Initially, the agent has no knowledge of the topology of the state space. We consider two different tasks: reaching any goal state and determining shortest paths from every state to a goal state.

Off-line search methods, which first derive a plan that is then executed, cannot be used to solve the path planning tasks, since the topology of the state space is initially unknown to the agent and can only be discovered by exploring: executing actions and observing their effects. Thus, the path planning tasks have to be solved on-line. On-line search methods, also called **real-time search** methods [Korf, 1990], interleave search with action execution. The algorithms we describe here perform minimal computation between action executions, choosing only which action to execute next, and basing

*This research was supported in part by NASA under contract NAGW-1175. The views and conclusions contained in this document are those of the authors and should not be interpreted as representing the official policies, either expressed or implied, of NASA or the U.S. government.

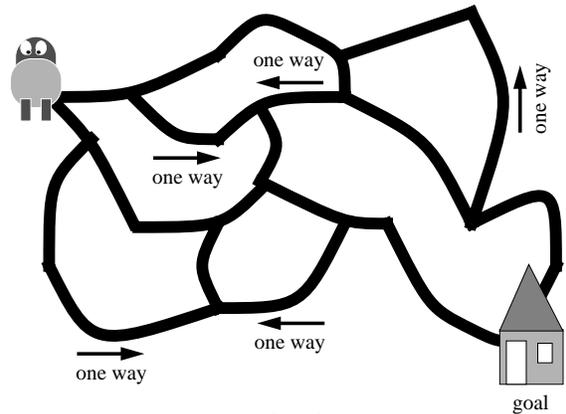


Figure 1: Navigating on a map

this decision only on information local to the current state of the agent (and perhaps its immediate successor states).

In particular, we will investigate a class of algorithms which perform *reinforcement learning*. The application of reinforcement learning to on-line path planning problems has been studied by [Barto *et al.*, 1991], [Benson and Prieditis, 1992], [Pemberton and Korf, 1992], [Moore and Atkeson, 1992], and others. [Whitehead, 1991] showed that reaching a goal state with reinforcement learning methods can require a number of action executions that is exponential in the size of the state space. [Thrun, 1992] has shown that by augmenting reinforcement learning algorithms, the problem can be made tractable. In fact, we will show that, contrary to prior belief, reinforcement learning algorithms are tractable without any need for augmentation, i.e. their run-time is a small polynomial in the size of the state space. All that is necessary is a change in the way the state space (task) is represented.

In this paper, we use the following notation. S denotes a finite set of states, and $G \subseteq S$ is the non-empty set of goal states. $A(s)$ is the finite set of actions that can be executed in $s \in S$. The size of the state space is $n := |S|$, and the total number of actions is $\epsilon := \sum_{s \in S} |A(s)|$. All actions are determinis-

tic. $\text{succ}(s, a)$ is the uniquely determined successor state when $a \in A(s)$ is executed in state s . The state space is strongly connected, i.e. every state can be reached from every other state. $gd(s)$ denotes the goal distance of s , i.e. the smallest number of action executions required to reach a goal state from s . We assume that the state space is totally observable¹, i.e. the agent can determine its current state with certainty, including whether it is currently in a goal state.

Formally, the results of the paper are as follows. If a good task representation or suitable initialization is chosen, the worst-case complexity of reaching a goal state has a tight bound of $O(n^3)$ action executions for Q-learning and $O(n^2)$ action executions for value-iteration. If the agent has initial knowledge of the topology of the state space or the state space has additional properties, the $O(n^3)$ bound can be decreased further. In addition, we show that reinforcement learning methods for finding *shortest* paths from *every* state to a goal state are no more complex than reinforcement learning methods that simply reach a goal state from a single state. This demonstrates that one does not need to augment reinforcement learning algorithms to make them tractable.

Reinforcement Learning

Reinforcement learning is learning from (positive and negative) rewards. Every action $a \in A(s)$ has an immediate reward $r(s, a) \in \mathcal{R}$, that is obtained when the agent executes the action. If the agent starts in $s \in S$ and executes actions for which it receives immediate reward r_t at step $t \in \mathcal{N}_0$, then the total reward that the agent receives over its lifetime for this particular behavior is

$$U(s) := \sum_{t=0}^{\infty} \gamma^t r_t \quad (1)$$

where $\gamma \in (0, 1]$ is called the discount factor. If $\gamma < 1$, we say that discounting is used, otherwise no discounting is used.

Reinforcement learning algorithms find a behavior for the agent that maximizes the total reward for every possible start state. We analyze two reinforcement learning algorithms that are widely used, namely Q-learning [Watkins, 1989] and value-iteration [Bellman, 1957]. One can interleave them with action execution to construct asynchronous real-time forms that use actual state transitions rather than systematic or asynchronous sweeps over the state space. In the following, we investigate these on-line versions: 1-step Q-learning and 1-step value-iteration.

¹[Papadimitriou and Tsitsiklis, 1987] state results about the worst-case complexity of every algorithm for cases where the states are partially observable or unobservable.

-
1. Set $s :=$ the current state.
 2. If $s \in G$, then stop.
 3. Select an action $a \in A(s)$.
 4. Execute action a .
/* As a consequence, the agent receives reward $r(s, a)$ and is in state $\text{succ}(s, a)$. Increment the number of steps taken, i.e. set $t := t + 1$. */
 5. Set $Q(s, a) := r(s, a) + \gamma U(\text{succ}(s, a))$.
 6. Go to 1.

where $U(s) := \max_{a \in A(s)} Q(s, a)$ at every point in time.

Figure 2: The (1-step) Q-learning algorithm

Q-Learning

The 1-step **Q-learning** algorithm² [Whitehead, 1991] (Figure 2) stores information about the relative goodness of the actions in the states. This is done by maintaining a value $Q(s, a)$ in state s for every action $a \in A(s)$. $Q(s, a)$ approximates the optimal total reward received if the agent starts in s , executes a , and then behaves optimally.

The action selection step (line 3) implements the exploration rule (which state to go to next). It is allowed to look only at information local to the current state s . This includes the Q -values for all $a \in A(s)$. The actual selection strategy is left open: It could, for example, select an action randomly, select the action that it has executed the least number of times, or select the action with the largest Q -value. Exploration is termed **undirected** [Thrun, 1992] if it uses only the Q -values, otherwise it is termed **directed**.

After the action execution step (line 4) has executed the selected action a , the value update step (line 5) adjusts $Q(s, a)$ (and, if needed, other information local to the former state). The 1-step look-ahead value $r(s, a) + \gamma U(\text{succ}(s, a))$ is more accurate than, and therefore replaces, $Q(s, a)$.

Value-Iteration

The 1-step **value-iteration** algorithm is similar to the 1-step Q-learning algorithm. The difference is that the action selection step can access $r(s, a)$ and $U(\text{succ}(s, a))$ for every action $a \in A(s)$ in the current state s , whereas Q-learning has to estimate them with the Q -values. The value update step becomes “Set $U(s) := \max_{a \in A(s)} (r(s, a) + \gamma U(\text{succ}(s, a)))$ ”.

Whereas Q-learning does not know the effect of an action before it has executed it at least once, value-iteration only needs to enter a state at least once to discover all of its successor states. Since value-iteration is more powerful than Q-learning, we expect it to have a smaller complexity.

²Since the actions have deterministic outcomes, we state the Q-learning algorithm with the learning rate α set to one.

Task Representation

To represent the task of finding shortest paths as a reinforcement learning problem, we have to specify the reward function r . We let the lifetime of the agent in formula (1) end when it reaches a goal state. Then, the only constraint on r is that it must guarantee that a state with a smaller goal distance has a larger optimal total reward and vice versa. We consider two possible reward functions with this property.

In the **goal-reward representation**, the agent is rewarded for entering a goal state, but not rewarded or penalized otherwise. This representation has been used by [Whitehead, 1991], [Thrun, 1992], [Peng and Williams, 1992], and [Sutton, 1990], among others.

$$r(s, a) = \begin{cases} 1 & \text{if } \text{succ}(s, a) \in G \\ 0 & \text{otherwise} \end{cases}$$

The optimal total discounted reward of $s \in S - G := \{s \in S : s \notin G\}$ is $\gamma^{gd(s)-1}$. If no discounting is used, then the optimal total reward is 1 for every $s \in S - G$, independent of its goal distance. Thus, discounting is necessary so that larger optimal total rewards equate with shorter goal distances.

In the **action-penalty representation**, the agent is penalized for every action that it executes, i.e. $r(s, a) = -1$. This representation has a more dense reward structure than the goal-reward representation (i.e. the agent receives non-zero rewards more often) if goals are relatively sparse. It has been used by [Barto *et al.*, 1989], [Barto *et al.*, 1991], and [Koenig, 1991], among others.

The optimal total discounted reward of $s \in S$ is $(1 - \gamma^{gd(s)})/(\gamma - 1)$. Its optimal total undiscounted reward is $-gd(s)$. Note that discounting can be used with the action-penalty representation, but is not necessary.

Complexity of Reaching a Goal State

We can now analyze the complexity of reinforcement learning algorithms for the path planning tasks. We first analyze the complexity of reaching a goal state for the first time.

The worst-case complexity of reaching a goal state with reinforcement learning (and stopping there) provides a lower bound on the complexity of finding *all shortest* paths, since this cannot be done without knowing where the goal states are. By “worst case” we mean an upper bound on the total number of steps for a tabula rasa (initially uninformed) algorithm that holds for all possible topologies of the state space, start and goal states, and tie-breaking rules among actions that have the same Q -values.

Assume that a Q -learning algorithm is **zero-initialized** (all Q -values are zero initially) and operates on the goal-reward representation. Note that the first Q -value that changes is the Q -value of the action that leads the agent to a goal state. For all other actions, no information about the topology of the state space is remembered and all Q -values remain zero. Since the action selection step has no information on which to base

its decision if it performs undirected exploration, the agent has to choose actions according to a uniform distribution and thus performs a random walk. Then, the agent reaches a goal state eventually, but the average number of steps required can be exponential in n , the number of states [Whitehead, 1991].

This observation motivated [Whitehead, 1991] to explore cooperative reinforcement learning algorithms in order to decrease the worst-case complexity. [Thrun, 1992] showed that even non-cooperative algorithms have polynomial worst-case complexity if reinforcement learning is augmented with a directed exploration mechanism (“counter-based Q -learning”). We will show that one does not need to augment Q -learning: it is tractable if one uses either the action-penalty representation or different initial Q -values.

Using a Different Task Representation

Assume we are still using a zero-initialized Q -learning algorithm, but let it now operate on the action-penalty representation. Although the algorithm is still tabula rasa, the Q -values change immediately, starting with the first action execution, since the reward structure is dense. In this way, the agent remembers the effects of previous action executions. We address the case in which no discounting is used, but the theorems can easily be adapted to the discounted case. [Koenig and Simmons, 1992] contains the proofs, additional theoretical and empirical results, and examples.

Definition 1 *Q -values are called consistent iff, for all $s \in G$ and $a \in A(s)$, $Q(s, a) = 0$, and, for all $s \in S - G$ and $a \in A(s)$, $-1 + U(\text{succ}(s, a)) \leq Q(s, a) \leq 0$.*

Definition 2 *An undiscounted Q -learning algorithm with action-penalty representation is called admissible³ iff its initial Q -values are consistent and its action selection step is “ $a := \text{argmax}_{a' \in A(s)} Q(s, a')$ ”.*

If a Q -learning algorithm is admissible, then its Q -values remain consistent and are monotonically decreasing. Lemma 1 contains the central invariant for all proofs. It states that the number of steps executed so far is always bounded by an expression that depends only on the initial and current Q -values and, more over, “that the sum of all Q -values decreases (on average) by one for every step taken” (this paraphrase is grossly simplified). A time superscript of t in Lemmas 1 and 2 refers to the values of the variables immediately before executing the action during step t .

Lemma 1 *For all steps $t \in \mathcal{N}_0$ (until termination) of an undiscounted, admissible Q -learning algorithm with*

³If the value update step is changed to “Set $Q(s, a) := \min(Q(s, a), -1 + \gamma U(\text{succ}(s, a)))$ ”, then the initial Q -values need only to satisfy that, for all $s \in G$ and $a \in A(s)$, $Q(s, a) = 0$, and, for all $s \in S - G$ and $a \in A(s)$, $-1 - gd(\text{succ}(s, a)) \leq Q(s, a) \leq 0$. Note that $Q(s, a) = -1 - h(\text{succ}(s, a))$ has this property, where h is an admissible heuristic for the goal distance.

action-penalty representation,

$$U^t(s^t) + \sum_{s \in S} \sum_{a \in A(s)} Q^0(s, a) - t \geq \sum_{s \in S} \sum_{a \in A(s)} Q^t(s, a) + U^0(s^0) - \text{loop}^t$$

and

$$\text{loop}^t \leq \sum_{s \in S} \sum_{a \in A(s)} (Q^0(s, a) - Q^t(s, a)),$$

where $\text{loop}^t := |\{t' \in \{0, \dots, t-1\} : s^{t'} = s^{t'+1}\}|$ (the number of actions executed before t that do not change the state).

Lemma 2 *An undiscounted, admissible Q-learning algorithm with action-penalty representation reaches a goal state and terminates after at most*

$$2 \sum_{s \in S-G} \sum_{a \in A(s)} (Q^0(s, a) + \text{gd}(\text{succ}(s, a)) + 1) - U^0(s^0)$$

steps.

Theorem 1 *An admissible Q-learning algorithm with action-penalty representation reaches a goal state and terminates after at most $O(en)$ steps.*

Lemma 2 utilizes the invariant and the fact that each of the e different Q -values is bounded by an expression that depends only on the goal distances to derive a bound on t . Since the sum of the Q -values decreases with every step, but is bounded from below, the algorithm must terminate. Because the shortest distance between any two different states (in a strongly connected graph) is bounded by $n-1$, the result of Theorem 1 follows directly. Note that Lemma 2 also shows how prior knowledge of the topology of the state space (in form of suitable initial Q -values) makes the Q-learning algorithm better informed and decreases its run-time.

If a state space has *no duplicate actions*, then $e \leq n^2$ and the worst-case complexity becomes $O(n^3)$. This provides an upper bound on the complexity of the Q-learning algorithm. To demonstrate that this bound is tight for a zero-initialized Q-learning algorithm, we show that $O(n^3)$ is also a lower bound: Figure 3 shows a state space where at least $1/6n^3 - 1/6n$ steps may be needed to reach the goal state. To summarize, although Q-learning performs undirected exploration, its worst-case complexity is polynomial in n . Note that Figure 3 also shows that every algorithm that does not know the effect of an action before it has executed it at least once has the same big- O worst-case complexity as zero-initialized Q-learning.

Using Different Initial Q -values

We now analyze Q-learning algorithms that operate on the goal-reward representation, but where all Q -values are initially set to one. A similar initialization has been used before in experiments conducted by [Kaelbling, 1990].

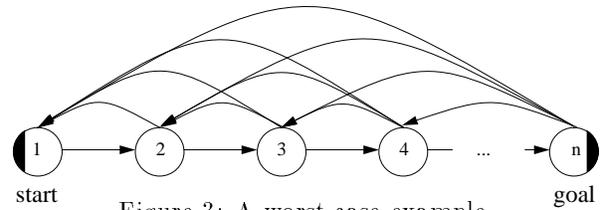


Figure 3: A worst-case example

If the action selection strategy is to execute the action with the largest Q -value, then a discounted, one-initialized Q-learning algorithm with goal-reward representation behaves identically to a zero-initialized Q-learning algorithm with action-penalty representation if all ties are broken in the same way.⁴ Thus, the complexity result of the previous section applies and a discounted, one-initialized Q-learning algorithm with goal-reward representation reaches a goal state and terminates after at most $O(en)$ steps.

Gridworlds

We have seen that we can decrease the complexity of Q-learning dramatically by choosing a good task representation or suitable initial Q -values. Many domains studied in the context of reinforcement learning have additional properties that can decrease the worst-case complexity even further. For example, a state space topology has a **linear upper action bound** $b \in \mathcal{N}_0$ iff $e \leq bn$ for all $n \in \mathcal{N}_0$. Then, the worst case complexity becomes $O(bn^2) = O(n^2)$.

Gridworlds, which have often been used in studying reinforcement learning [Barto *et al.*, 1989] [Sutton, 1990] [Peng and Williams, 1992] [Thrun, 1992] have this property. Therefore, exploration in unknown gridworlds actually has very low complexity. Gridworlds often have another special property. A state space is called **1-step invertible** [Whitehead, 1991] iff it has no duplicate actions and, for all $s \in S$ and $a \in A(s)$, there exists an $a' \in A(\text{succ}(s, a))$ such that $\text{succ}(\text{succ}(s, a), a') = s$. (We do not assume that the agent knows that the state space is 1-step invertible.) Even a zero-initialized Q-learning algorithm with goal-reward representation (i.e. a random walk) is tractable for 1-step invertible state spaces, as the following theorem states.

Theorem 2 *A zero-initialized Q-learning algorithm with goal-reward representation reaches a goal state and terminates in at most $O(en)$ steps on average if the state space is 1-step invertible.*

This theorem is an immediate corollary to [Aleliunas *et al.*, 1979]. If the state space has no duplicate actions,

⁴This is true only for the task of reaching a goal state. In general, a discounted, “one-initialized” Q-learning algorithm with goal-reward representation behaves identically to a “(minus one)-initialized” Q-learning algorithm with action-penalty representation if in both cases the Q -values of actions in goal states are initialized to zero.

Initially, $Q_f(s, a) = Q_b(s, a) = 0$ and $done(s, a) = false$ for all $s \in S$ and $a \in A(s)$.

1. Set $s :=$ the current state.
2. If $s \in G$, then set $done(s, a) := true$ for all $a \in A(s)$.
3. If $done(s) = true$, then go to 8.
4. /* forward step */
Set $a := \operatorname{argmax}_{a' \in A(s)} Q_f(s, a')$.
5. Execute action a . (As a consequence, the agent receives reward -1 and is in state $succ(s, a)$.)
6. Set $Q_f(s, a) := -1 + U_f(succ(s, a))$ and $done(s, a) := done(succ(s, a))$.
7. Go to 1.
8. /* backward step */
Set $a := \operatorname{argmax}_{a' \in A(s)} Q_b(s, a')$.
9. Execute action a . (As a consequence, the agent receives reward -1 and is in state $succ(s, a)$.)
10. Set $Q_b(s, a) := -1 + U_b(succ(s, a))$.
11. If $U_b(s) \leq -n$, then stop.
12. Go to 1.

where, at every point in time,

$$U_f(s) := \max_{a \in A(s)} Q_f(s, a),$$

$$U_b(s) := \max_{a \in A(s)} Q_b(s, a), \text{ and}$$

$$done(s) := \exists_{a \in A(s)} (Q_f(s, a) = U_f(s) \wedge done(s, a)).$$

Figure 4: The bi-directional Q-learning algorithm

then the worst-case complexity becomes $O(n^3)$. This bound is tight. Thus, the average-case complexity of a random walk in 1-step invertible state spaces is polynomial (and no longer exponential) in n . For 1-step invertible state spaces, however, there are tabula rasa on-line algorithms that have a smaller big- O worst-case complexity than Q-learning [Deng and Papadimitriou, 1990].

Determining Optimal Policies

We now consider the problem of finding *shortest* paths from *all* states to a goal state. We present a novel extension of the Q-learning algorithm that determines the goal distance of every state and has the same big- O worst-case complexity as the algorithm for finding a single path to a goal state. This produces an optimal deterministic policy in which the optimal behavior is obtained by always executing the action that decreases the goal distance.

The algorithm, which we term the **bi-directional Q-learning algorithm**, is presented in Figure 4. While the complexity results presented here are for the undiscounted, zero-initialized version with action-penalty representation, we have derived similar results for all of the previously described alternatives.

The bi-directional Q-learning algorithm iterates over two independent Q-learning searches: a forward phase that uses Q_f -values to search a state s with $done(s) = true$ from a state s' with $done(s') = false$, followed by a backward phase that uses Q_b -values to search

a state s with $done(s) = false$ from a state s' with $done(s') = true$. The forward and backward phases are implemented using the Q-learning algorithm from Figure 2.

The variables $done(s)$ have the following semantics: If $done(s) = true$, then $U_f(s) = -gd(s)$ (but not necessarily the other way around). Similarly for the variables $done(s, a)$ for $s \in S - G$: If $done(s, a) = true$, then $Q_f(s, a) = -1 - gd(succ(s, a))$.

If the agent executes a in s and $done(succ(s, a)) = true$, then it can set $done(s, a)$ to $true$. Every forward phase sets at least one additional $done(s, a)$ value to $true$ and then transfers control to the backward phase, which continues until a state s with $done(s) = false$ is reached, so that the next forward phase can start. After at most ϵ forward phases, $done(s) = true$ for all $s \in S$. Then, the backward phase can no longer find a state s with $done(s) = false$ and decreases the U_b -values beyond every limit. When a U_b -value reaches or drops below $-n$, the agent can infer that an optimal policy has been found and may terminate. See [Koenig and Simmons, 1992] for a longer description and a similar algorithm that does not need to know n in advance, always terminates no later than the algorithm stated here, and usually terminates shortly after $done(s) = true$ for all $s \in S$.

Theorem 3 *The bi-directional Q-learning algorithm finds an optimal policy and terminates after at most $O(\epsilon n)$ steps.*

The proof of Theorem 3 is similar to that of Theorem 1. The theorem states that the bi-directional Q-learning algorithm has exactly the same big- O worst-case complexity as the Q-learning algorithm for finding a path to a goal state. The complexity becomes $O(n^3)$ if the state space has no duplicate actions.⁵ That this bound is tight follows from Figure 3, since determining an optimal policy cannot be easier than reaching a goal state for the first time. It is surprising, however, that the big- O worst-case complexities for both tasks are the same.

Empirical Results

Figures 5 and 6 show the run-times of various reinforcement learning algorithms in reset state spaces (i.e. state spaces in which all states have an action that leads back to the start state) and one-dimensional gridworlds of sizes $n \in [2, 50]$, in both cases averaged over 5000 runs.

The x-axes show the complexity of the state space (measured as ϵn) and the y-axes the number of steps needed to complete the tasks. We use zero-initialized algorithms with action-penalty representation, with ties broken randomly. For determining optimal policies, we distinguish two performance measures: the number of steps until an optimal policy is found (i.e. until $U(s) =$

⁵The bi-directional Q-learning algorithm can be made more efficient, for example by breaking ties intelligently, but this does not change its big- O worst-case complexity.

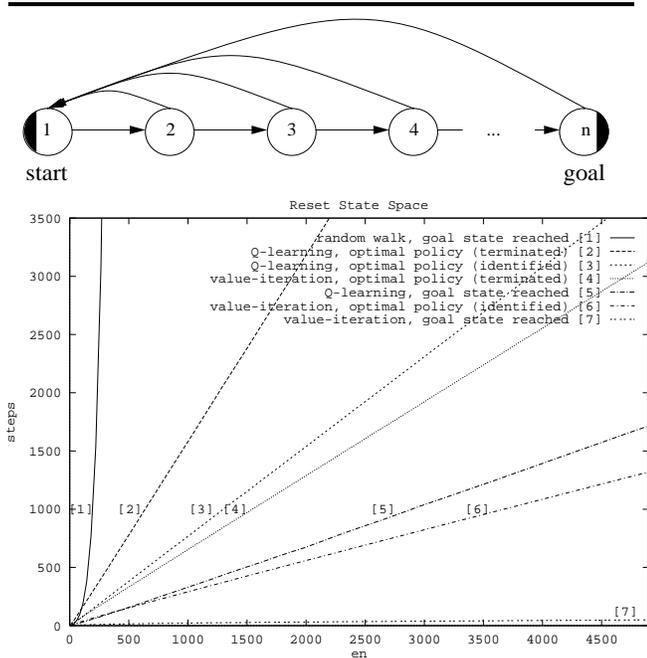


Figure 5: Reset state space

– $gd(s)$ for every state s), and the number of steps until the algorithm realizes that and terminates.

These graphs confirm our expectation about the various algorithms. For each algorithm, Q-learning and value-iteration, we expect its run-time (i.e. number of steps needed) for reaching a goal state to be smaller than the run-time for finding an optimal policy which we expect, in turn, to be smaller than the run-time for terminating with an optimal policy. We also expect the run-time of the efficient⁶ value-iteration algorithm to be smaller than the run-time of the efficient Q-learning algorithm which we expect to be smaller than the run-time of a random walk, given the same task to be solved. In addition to these relationships, the graphs show that random walks are inefficient in reset state spaces (where they need $3 \times 2^{n-2} - 2$ steps on average to reach a goal state), but perform much better in one-dimensional gridworlds (where they only need $(n-1)^2$ steps on average), since the latter are 1-step invertible. But even for gridworlds, the efficient Q-learning algorithms continue to perform better than random walks, since only the former algorithms immediately remember information about the topology of the state space.

Extensions

The complexities presented here can also be stated in terms of ϵ and the depth of the state space d (instead of n), allowing one to take advantage of the fact that

⁶“Efficient” means to use either the action-penalty representation or one-initialized Q -values (U -values).

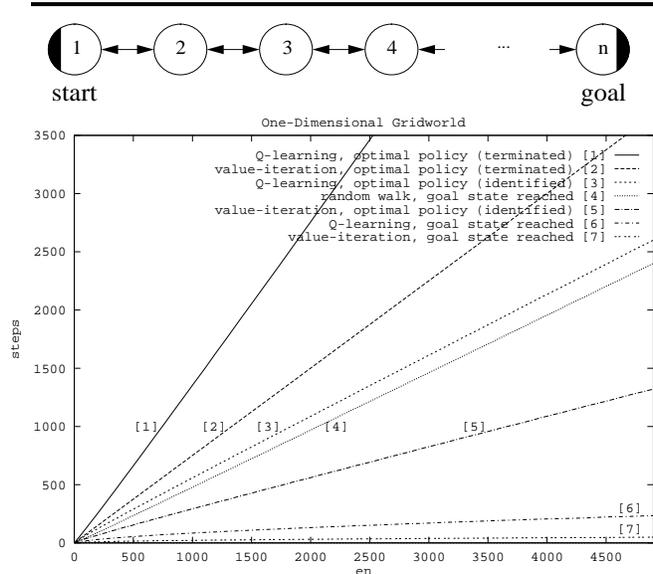


Figure 6: One-dimensional gridworld

the depth often grows sublinearly in n . The **depth of a state space** is the maximum over all pairs of different states of the length of the shortest path between them. All of our results can easily be extended to cases where the actions do not have the same reward. The result about 1-step invertible state spaces also holds for the more general case of state spaces that have the following property: for every state, the number of actions entering the state equals the number of actions leaving it.

Reinforcement learning algorithms can be used in state spaces with probabilistic action outcomes. Although the results presented here provide guidance for modeling probabilistic domains, more research is required to transfer the results. [Koenig and Simmons, 1992] contains a discussion of additional challenges encountered in probabilistic domains.

Conclusion

Many real-world domains have the characteristic of the task presented here – the agent must reach one of a number of goal states by taking actions, but the initial topology of the state space is unknown. Prior results which indicated that reinforcement learning algorithms were exponential in n , the size of the state space, seemed to limit their usefulness for such tasks.

This paper has shown, however, that such algorithms are tractable when using either the appropriate task representation or suitable initial Q -values. Both changes produce a dense reward structure, which facilitates learning. In particular, we showed that the task of reaching a goal state for the first time is reduced from exponential to $O(en)$, or $O(n^3)$ if there are no duplicate actions. Furthermore, the complexity is further reduced if the domain has additional properties, such as a linear

Tight bounds on the number of steps required in the worst case for reaching a goal state using a zero-initialized algorithm with action-penalty representation or a one-initialized algorithm with goal-reward representation; the same results apply to determining optimal policies

State Space	Q-Learning	Value-Iteration
general case	$O(en)$	$O(n^2)$
no duplicate actions	$O(n^3)$	$O(n^2)$
linear upper action bound	$O(n^2)$	$O(n^2)$

Figure 7: Complexities of Reinforcement Learning

upper action bound. In 1-step invertible state spaces, even the original, inefficient algorithms have a polynomial average-case complexity.

We have introduced the novel *bi-directional Q-learning algorithm* for finding shortest paths from all states to a goal and have shown, somewhat surprisingly, that its complexity is $O(en)$ as well. This provides an efficient algorithm to learn optimal policies. While not all reinforcement learning tasks can be reformulated as shortest path problems, the theorems still provide guidance: the run-times can be improved by making the reward structure dense, for instance, by subtracting some constant from all immediate rewards.

The results derived for Q-learning can be transferred to value-iteration [Koenig, 1992] [Koenig and Simmons, 1992]. The important results are summarized in Figure 7. Note that a value-iteration algorithm that always executes the action that leads to the state with the largest U-value is equivalent to the LRTA* algorithm [Korf, 1990] with a search horizon of one if the state space is deterministic and action penalty representation is used [Barto *et al.*, 1991].

In summary, reinforcement learning algorithms are useful for enabling agents to explore unknown state spaces and learn information relevant to performing tasks. The results in this paper add to that research by showing that reinforcement learning is tractable, and therefore can scale up to handle real-world problems.

Acknowledgements

Avrim Blum, Long-Ji Lin, Michael Littman, Joseph O’Sullivan, Martha Pollack, Sebastian Thrun, and especially Lonnie Chrisman (who also commented on the proofs) provided helpful comments on the ideas presented in this paper.

References

Aleliunas, R.; Karp, R.M.; Lipton, R.J.; Lovász, L.; and Rackoff, C. 1979. Random walks, universal traversal sequences, and the complexity of maze problems. In *20th Annual Symposium on Foundation of Computer Science*, San Juan, Puerto Rico. 218–223.

Barto, A.G.; Sutton, R.S.; and Watkins, C.J. 1989. Learning and sequential decision making. Technical Report 89–

95, Department of Computer Science, University of Massachusetts at Amherst.

Barto, A.G.; Bradtke, S.J.; and Singh, S.P. 1991. Real-time learning and control using asynchronous dynamic programming. Technical Report 91–57, Department of Computer Science, University of Massachusetts at Amherst.

Bellman, R. 1957. *Dynamic Programming*. Princeton University Press, Princeton.

Benson, G.D. and Prieditis, A. 1992. Learning continuous-space navigation heuristics in real-time. In *Proceedings of the Second International Conference on Simulation of Adaptive Behavior: From Animals to Animats*.

Deng, X. and Papadimitriou, C.H. 1990. Exploring an unknown graph. In *Proceedings of the FOCS*.

Kaelbling, L.P. 1990. *Learning in Embedded Systems*. Ph.D. Dissertation, Computer Science Department, Stanford University.

Koenig, S. and Simmons, R.G. 1992. Complexity analysis of real-time reinforcement learning applied to finding shortest paths in deterministic domains. Technical Report CMU-CS–93–106, School of Computer Science, Carnegie Mellon University.

Koenig, S. 1991. Optimal probabilistic and decision-theoretic planning using Markovian decision theory. Master’s thesis, Computer Science Department, University of California at Berkeley. (Available as Technical Report UCB/CSD 92/685).

Koenig, S. 1992. The complexity of real-time search. Technical Report CMU-CS–92–145, School of Computer Science, Carnegie Mellon University.

Korf, R.E. 1990. Real-time heuristic search. *Artificial Intelligence* 42(2-3):189–211.

Moore, A.W. and Atkeson, C.G. 1992. Memory-based reinforcement learning: Efficient computation with prioritized sweeping. In *Proceedings of the NIPS*.

Papadimitriou, C.H. and Tsitsiklis, J.N. 1987. The complexity of Markov decision processes. *Mathematics of Operations Research* 12(3):441–450.

Pemberton, J.C. and Korf, R.E. 1992. Incremental path planning on graphs with cycles. In *Proceedings of the First Annual AI Planning Systems Conference*. 179–188.

Peng, J. and Williams, R.J. 1992. Efficient learning and planning within the Dyna framework. In *Proceedings of the Second International Conference on Simulation of Adaptive Behavior: From Animals to Animats*.

Sutton, R.S. 1990. Integrated architectures for learning, planning, and reacting based on approximating dynamic programming. In *Proceedings of the Seventh International Conference on Machine Learning*.

Thrun, S.B. 1992. The role of exploration in learning control with neural networks. In White, David A. and Sofge, Donald A., editors 1992, *Handbook of Intelligent Control: Neural, Fuzzy and Adaptive Approaches*. Van Nostrand Reinhold, Florence, Kentucky.

Watkins, C.J. 1989. *Learning from Delayed Rewards*. Ph.D. Dissertation, King’s College, Cambridge University.

Whitehead, S.D. 1991. A complexity analysis of cooperative mechanisms in reinforcement learning. In *Proceedings of the AAAI*. 607–613.